



Kobe City University of Foreign Studies  
**NIINA NOMURA**

***Intensive Summer Study of Environment (ISSE)  
in Hong Kong and Japan***



# **Intensive Summer Study of Environment**



## Cultural Exchange

- mutual sharing of information
- improving friendship and understanding with each other

# Study



# **Intensive Summer Study of Environment**

Ministry of the Environment  
環境省 Government of Japan

Google Custom Search

MOE > Waste & Recycling

**Waste & Recycling**

**Issues**

**Sound Material-Cycle Society**

**Recycling**

- 06.03.09 [Cabinet Decision on a Bill Partially Amending the Law for the Promotion of Sorted Collection and Recycling of Containers and Packaging](#)
- 05.10.27 [Recycling of Specified Kinds of Home Appliances at Municipalities](#)
- 05.10.27 [Status of Illegal Dumping of Post-Consumer Use Home Appliances and Personal Computers during April to September 2004](#)
- 05.09.15 [Implementation Status of Sorted Collection and Recycling by Municipalities](#)
- 05.09.07 [Promotion of Recycling Discarded FRP Boats and Fire Extinguishers](#)
- 05.05.27 [Publication of Data on Recycling of Home Appliances by Electric Appliance Manufacturers](#)
- 05.02.04 [Status of Recycling Post-Consumer Use Personal Computers in Municipalities](#)

**In Focus**

- What's New
- News Headline
- About Us
- Category

- Environmental Policy
- Global Environment
- Waste & Recycling**
- Air & Transportation
- Water / Soil / Ground Environment
- Health & Chemicals
- Nature & Parks

**JP \_ Ministry of the Environment**



**HK \_ Environmental Protection Department**

# Environment

# Outline

- **2 weeks**  
(1 week in HK, 1 week in JP)
- **8 University Students**  
(4 from HK, 4 from JP)
- Understanding Environmental Issues
- Cultural Activities



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*Itinerary*

*Expectations*



## *1<sup>st</sup> Week in Hong Kong*

- 1 University in **HK**
- its University Students  
(undergraduates / graduates)
- Professors



## *2nd Week in Japan*

- 1 University in **JP**
- its University Students  
(undergraduates / graduates)
- Professors



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## ■ **Sponsored by Governmental Institutions**

- ex) - Ministry of Foreign Affairs of Japan
- the Government of the Hong Kong Special Administrative Region

## ■ **Official Blog**

- ex) Every participant has to post a blog on the official website page



Ministry of Foreign Affairs  
of JAPAN

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- Provide the participants further understanding on Hong Kong and Japan, and environmental issues.
- Let the participants realise why cooperation / collaboration is crucial.
- Encourage the participants to become global leaders.



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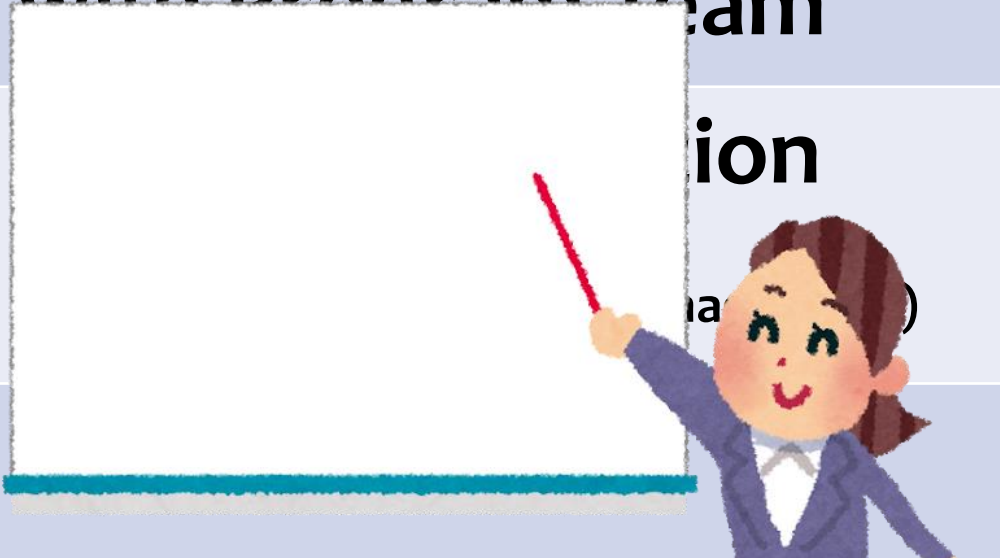
*Itinerary*

*Expectations*

# Itinerary

	Hong Kong (1 <sup>st</sup> Week)	Japan (2 <sup>nd</sup> Week)
1 <sup>st</sup>	<div> <div></div> <div>Bus Tour</div> <div></div> <div>Ice Breaker Activities with Program Team</div> </div>	
2 <sup>nd</sup>	<div>  <div> <div></div> <div>Receives</div> </div> </div>	<div>  <div> <div>Itinerary</div> <div>ions</div> </div> </div>

# Itinerary

	Hong Kong (1 <sup>st</sup> Week)	Japan (2 <sup>nd</sup> Week)
1 <sup>st</sup>	<ul style="list-style-type: none"> <li>■ Bus Tour</li> <li>■ Ice Breaker Activities with Program Team</li> </ul>	
2 <sup>nd</sup>	<b>Group Presentation</b> by <u>HK delegation</u> (cultures, tourism, waste management)	
3 <sup>rd</sup>		

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1<sup>st</sup>



2<sup>nd</sup>



3<sup>rd</sup>

Visiting landfills, recycle centres, NGO/NPOs

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4<sup>th</sup>

- Talking with the locals about waste management
- Discuss solutions

5<sup>th</sup>6<sup>th</sup>7<sup>th</sup>*Outline**Objectives**Itinerary**Expectations*

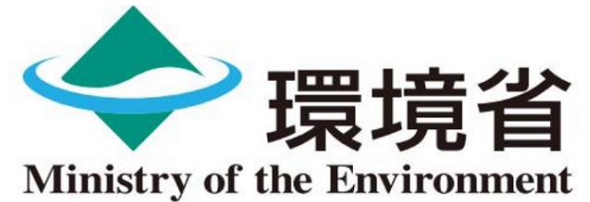
4<sup>th</sup>

- Talking with the locals about waste management
- Discuss solutions

5<sup>th</sup>

Officers at *Environmental Protection Department*

Officers at *Ministry of the Environment*

6<sup>th</sup>

**Environmental Protection Department**

The Government of the Hong Kong  
Special Administrative Region

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4<sup>th</sup>

5<sup>th</sup>

6<sup>th</sup>

7<sup>th</sup>



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## Cultural Activities Day

(Participants can go anywhere they want within the city with Program Team)

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4<sup>th</sup>

- Talking with the locals about waste management

- Discuss solutions

5<sup>th</sup>6<sup>th</sup>7<sup>th</sup>

### *cooperative projects*

to raise more awareness amongst people in both places.

- Farewell Party with HK-Program Team

- **Group Presentations**

- Farewell Party with JP-Program Team



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- Stronger bond between Hong Kong and Japan
- More public awareness of environmental protection



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# Reference

## **FANDOM**

[http://memory-alpha.wikia.com/wiki/Cultural\\_exchange](http://memory-alpha.wikia.com/wiki/Cultural_exchange)

## **Pacific Asia Travel Association**

<http://www.patamanager.org/Members/1176>

## **Top Intelligence Report**

<http://topintelligencereport.com/japan-austria-foreign-ministers-meeting/>

## **CNN (picture)**

<http://www.cnn.com/2013/01/21/world/asia/hong-kong-food-waste/>

## **Environmental Protection Department**

[https://www.google.co.jp/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=2ahUKEwjihN-](https://www.google.co.jp/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=2ahUKEwjihN-2jd3fAhVR62EKHUMvDI0QFjAAegQIABAD&url=https%3A%2F%2Fwww.epd.gov.hk%2F&usg=AOvVaw1MFNkwzjUzsQSTw0E73d5t)

[2jd3fAhVR62EKHUMvDI0QFjAAegQIABAD&url=https%3A%2F%2Fwww.epd.gov.hk%2F&usg=AOvVaw1MFNkwzjUzsQSTw0E73d5t](https://www.google.co.jp/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=2ahUKEwjihN-2jd3fAhVR62EKHUMvDI0QFjAAegQIABAD&url=https%3A%2F%2Fwww.epd.gov.hk%2F&usg=AOvVaw1MFNkwzjUzsQSTw0E73d5t)

## **Ministry of Environment**

<http://www.google.co.jp/url?sa=i&rct=j&q=&esrc=s&source=imgres&cd=&cad=rja&uact=8&ved=2ahUKEwi4ztaJt3fAhWGfd4KHcGcCD4Qjhx6BAgBEAM&url=http%3A%2F%2Frief-jp.org%2Fct4%2F64769&psig=AOvVaw2pfawqwRvmCV4jZxrECKlO&ust=1546999957694096>



Kobe City University of Foreign Studies  
**NIINA NOMURA**

***Thank you for Listening***

***Intensive Summer Study of Environment (ISSE)  
in Hong Kong and Japan***



Students who are qualified for this program are...

- knowledgeable of environmental issues
- willing to develop themselves with passion
- fluent in English
- cooperative with others regardless of different nationality or values

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